

Program Endorsement Brief: 0934.00/Electronics and Electric Technology Embedded Systems Technician; Industrial Robotics Technician

Orange County Center of Excellence, January 2021

| Summary Analysis | | | | | | | |
|--|---|--------|---------------|-----------------|--------------|----|--|
| Program Endorsement: | Endorsed: All Criteria Met Endorsed: Some Criteria Met | | X | Not Endorsed | | | |
| | Program En | dorsen | nent Criteria | | | | |
| Supply Gap: | Yes ☐ No 🗹 (See comm | | | | omments belo | w) | |
| Living Wage: (Entry-Level, 25 th) | Yes ✓ | No □ | | | | | |
| Education: | Yes ☑ No □ | | | | | | |
| | Emerging | Occu | pation(s) | | | | |
| Yes [| | | No ☑ | | | | |

The Orange County Center of Excellence for Labor Market Research (COE) prepared this report to provide Los Angeles/Orange County regional labor market supply and demand data related to one middle-skill occupation: electrical and electronic engineering technologists and technicians (17-3023). Middle-skill occupations typically require some postsecondary education, but less than a bachelor's degree.¹

In addition to traditional labor market information, this report analyzes online job postings for 21 job titles that are closely related to industrial automation to better understand the fundamental knowledge, skills, and abilities (KSAs) that are typically required for automation roles. This report is intended to help determine whether there is demand in the local labor market that is not being met by the supply from community college programs that align with the relevant occupations.

Based on the available data, there does not appear to be a supply gap for electrical and electronic engineering technologists and technicians in the region; however, the oversupply is within the COE's acceptable margin (25% over or under the number of annual job openings) and is therefore considered "supply met" rather than a "supply gap". However, the Bureau of Labor Statistics lists an associate degree as the typical entry-level education, and entry-level wages exceed the living wage in both Los Angeles and Orange counties. Therefore, due some of the criteria being met, the COE endorses this proposed program. Detailed reasons include:

¹ The COE classifies middle-skill jobs as the following:

All occupations that require an educational requirement of some college, associate degree or apprenticeship;

All occupations that require a bachelor's degree, but also have more than one-third of their existing labor force with an educational attainment of some college or associate degree; or

[•] All occupations that require a high school diploma or equivalent or no formal education, but also require short- to long-term on-the-job training where multiple community colleges have existing programs.

Demand:

- Supply Gap Criteria Over the next five years, there is projected to be 586 jobs
 available annually in the region due to retirements and workers leaving the field, which
 is more than the 690 awards conferred annually by educational institutions in the region.
 - The labor market information suggests that the supply has been met for this
 occupation within the LA/OC region since the average number of annual awards
 (supply) is within the COE's 25% margin of annual job openings (demand).
 - O However, there were 1,667 online job postings related to electrical and electronic engineering technologists and technicians listed in the past 12 months. The highest number of job postings were for were test technicians, electronics technicians, low voltage technicians, electrical technicians, and electromechanical technicians.
 - Additionally, over the past 12 months, there were 2,907 online job postings for job titles related to industrial automation for which this program trains.
- Living Wage Criteria Within Orange County, typical entry-level hourly wages for
 electrical and electronic engineering technologists and technicians are \$23.56, which is
 higher than the California Family Needs Calculator hourly wage (living wage) for
 one adult in the region (\$17.36 in Orange County).²
- Educational Criteria The Bureau of Labor Statistics (BLS) lists an associate degree as
 the typical entry-level education for electrical and electronic engineering technologists
 and technicians.
 - Furthermore, the national-level educational attainment data indicates 61.3% of workers in the field have completed some college or an associate degree.

Supply:

- There are 19 community colleges in the LA/OC region that issue awards related to electronics and electric technology, conferring an average of 400 awards annually between 2016 and 2019.
- Between 2014 and 2017, there was an average of 290 awards conferred annually in related training programs by non-community college institutions throughout the region.

Occupational Demand

Exhibit 1 shows the five-year occupational demand projections for electrical and electronic engineering technologists and technicians. In Los Angeles/Orange County, the number of jobs related to these occupations is projected to decrease by 2% through 2024. However, there will be nearly 600 job openings per year through 2024 due to retirements and workers leaving the field.

This report includes employment projection data by Emsi which uses EDD information. Emsi's projections are modeled on recorded (historical) employment figures and incorporate several

² Living wage data was pulled from California Family Needs Calculator on 1/21/2021. For more information, visit the California Family Needs Calculator website: https://insightcced.org/2018-family-needs-calculator/.

underlying assumptions, including the assumption that the economy, during the projection period, will be at approximately full employment. To the extent that a recession or labor shock, such as the economic effects of COVID-19, can cause long-term structural change, it may impact the projections. At this time, it is not possible to quantify the impact of COVID-19 on projections of industry and occupational employment. Therefore, the projections included in this report do not take the impacts of COVID-19 into account.

| Exhibit 1 | 1. Occupationa | l demand in La | s Angeles and | Orange Counties ³ |
|-----------|----------------|---------------------|-----------------|------------------------------|
| LAIIIVII | 1. Occopaniona | i acilialia ili Lo: | 3 MIIUCIC3 UIIU | Cidilae Coollies |

| Geography | 2019 Jobs | 2024 Jobs | 2019-2024 Change | 2019-2024 % Change | Annual Openings |
|-------------|-----------|-----------|---------------------|-----------------------|--------------------|
| Los Angeles | 3,788 | 3,686 | (102) | (3%) | 369 |
| Orange | 2,206 | 2,208 | 2 | 0% | 217 |
| Total | 5,994 | 5,893 | (101) | (2%) | 586 |

Wages

The labor market endorsement in this report considers the entry-level hourly wages for electrical and electronic engineering technologists and technicians in Orange County as they relate to the county's living wage. Los Angeles County wages are included below in order to provide a complete analysis of the LA/OC region. Detailed wage information, by county, is included in Appendix A.

Orange County— The typical entry-level hourly wages for electrical and electronic engineering technologists and technicians are \$23.56, which is above the living wage for one adult (\$17.36 in Orange County). Experienced workers can expect to earn wages of \$40.59, which is higher than the living wage estimate. Orange County's average wages are below the average statewide wage of \$33.78 for this occupation.

Los Angeles County— The typical entry-level hourly wages for electrical and electronic engineering technologists and technicians are \$22.59, which is above the living wage for one adult (\$15.04 in Los Angeles County). Experienced workers can expect to earn wages of \$39.05, which is higher than the living wage estimate. Los Angeles County's average wages are below the average statewide wage of \$33.78 for this occupation.

Job Postings

There were 1,667 online job postings related to electrical and electronic engineering technologists and technicians listed in the past 12 months. The highest number of job postings were for test technicians, electronics technicians, low voltage technicians, electrical technicians, and electromechanical technicians. The top skills were: repair, test equipment, schematic diagrams, wiring, and oscilloscopes. The top three employers, by number of job postings, in the region were: L3 Harris, Orange County Sanitation District, and The Boeing Company.

To better understand the demand for positions specifically related to industrial automation roles and related skills, this section analyzes online job postings for 21 job titles related to automation.

³ Five-year change represents new job additions to the workforce. Annual openings include new jobs and replacement jobs that result from retirements and separations.

The full list of job titles is included in Appendix B. Over the past 12 months, there were 2,907 online job postings related to these automation job titles. The occupations with the highest number of job posting were industrial machinery mechanics, manufacturing production technicians, and maintenance and repair workers, general. The top job titles were maintenance mechanics, manufacturing technicians, and electronic technicians. The top employers, by number of job postings, in the region were: Northrop Grumman, Boeing, Jones Lang Lasalle Incorporated, and B. Braun Medical Incorporated.

Exhibit 2 shows the top 20 skills for industrial automation job titles requested in online job postings by education level. Postings that request an associate degree or less are related to maintenance and repair, while postings that request a bachelor's degree or above are related to more specialized areas of automation, engineering, and project management. The top five requested skills in postings that require an associate degree or less are repair, machinery, predictive/preventative maintenance, welding, and plumbing. The top five requested skills in postings that require a bachelor's degree or above are project management, systems engineering, Human Machine Interface (HMI), robotics, and manufacturing processes.

2,000 120 1,500 1.000 100 Repair [Proj. Man Systems Machinery [Engineering Predictive / Preventative Maintenance HMI Welding [**Robotics** Plumbing Manuf. Processes **Hand Tools PLC Programming** Schematic Diagrams Packaging Python Forklift Operation [MATLAB Power Tools [Commissioning Hydraulics [Budgeting HVAC Technical Support Grinders Simulation Industrial Operations Industry Knowledge Scheduling Test Equipment Machinery Good Manufacturing Practices (GMP) Mechanical Engineering Soldering Quality Assurance and Control Wiring Software Development SolidWorks Carpentry [Cleaning === Repair

Exhibit 2: Top 20 industrial automation skills listed in online job postings by education level

It is important to note that the job postings data included in this section reflects online job postings listed in the past 12 months and does not yet demonstrate the impact of COVID-19. While employers have generally posted fewer online job postings since the beginning of the pandemic, the long-term effects are currently unknown.

Educational Attainment

The Bureau of Labor Statistics (BLS) lists an associate degree as the typical entry-level education for electrical and electronic engineering technologists and technicians. Furthermore, the national-level educational attainment data indicates 61.3% of workers in the field have completed some college or an associate degree. Of the 55% of electrical and electronic engineering technologists and technicians job postings listing a minimum education requirement in Los Angeles/Orange County, 64% (580) requested a high school diploma and 36% (332) requested an associate degree.

Educational Supply

Community College Supply—Exhibit 3 shows the three-year average number of awards conferred by community colleges in the related TOP codes: Engineering Technology, General (0924.00), Electronics and Electric Technology (0934.00), Industrial Electronics (0934.20), Electrical Systems and Power Transmission (0934.40), and Instrumentation Technology (0943.00). The colleges with the most completions in the region are: Pasadena, Coastline, and Santiago Canyon. Over the past 12 months, there were eight other related program recommendation requests from regional community colleges.

Exhibit 3: Regional community college awards (certificates and degrees), 2016-2019

| TOP Code | Program | College | 2016- 2017 Awards | 2017- 2018 Awards | 2018- 2019 Awards | 3-Year Award Average |
|----------------|----------------------------|----------------|-------------------------|-------------------------|-------------------------|----------------------------|
| Funda a sita a | Cerritos | 6 | 23 | 26 | 18 | |
| | Enginosring | East LA | 1 | - | - | 0 |
| | Engineering Technology, | Glendale | 12 | 1 <i>7</i> | 14 | 14 |
| 0924.00 | General | Pasadena | 122 | 173 | 176 | 1 <i>57</i> |
| | (requires | LA Subtotal | 141 | 213 | 216 | 190 |
| Trigonometry) | Trigonometry) | Santa Ana | 5 | 1 | 1 | 2 |
| | | OC Subtotal | 5 | 1 | 1 | 2 |
| | Supply Subtotal/Average | | | 214 | 217 | 192 |
| | | East LA | 12 | 15 | 4 | 10 |
| | | El Camino | 6 | 11 | 9 | 9 |
| | | Glendale | 9 | 4 | 1 | 5 |
| | | LA City | 14 | - | - | 5 |
| | Electronics and | LA Pierce | 40 | 14 | 11 | 22 |
| 0934.00 | Electric | LA Southwest | 4 | 2 | - | 2 |
| | Technology | LA Valley | 24 | 15 | 25 | 21 |
| | | Long Beach | 44 | 46 | 55 | 48 |
| | | Mt San Antonio | 36 | 88 | 42 | 55 |
| | | Pasadena | 27 | 31 | 27 | 28 |
| | | Rio Hondo | 1 | 9 | 3 | 4 |

| TOP Code | Program | College | 2016- 2017 Awards | 2017- 2018 Awards | 2018- 2019 Awards | 3-Year Award Average |
|----------------------|-------------------------|------------------|-------------------------|-------------------------|-------------------------|----------------------------|
| | | LA Subtotal | 217 | 235 | 177 | 210 |
| | | Coastline | 100 | 95 | 88 | 94 |
| | | Irvine | 25 | 20 | 1 <i>7</i> | 21 |
| | | Orange Coast | 7 | 11 | 4 | 7 |
| | | Saddleback | 17 | 8 | 13 | 13 |
| | | Santa Ana | 14 | 3 | 5 | 7 |
| | | OC Subtotal | 163 | 137 | 127 | 142 |
| | Supply | Subtotal/Average | 380 | 372 | 304 | 352 |
| 0934.20 | Industrial | El Camino | - | 1 | - | 0 |
| 0934.20 | Electronics | LA Subtotal | 0 | 1 | 0 | 0 |
| | Supply | Subtotal/Average | 0 | 1 | 0 | 0 |
| | Electrical | LA Trade-Tech | - | 1 | - | 0 |
| 002440 | Systems and | LA Subtotal | 0 | 1 | 0 | 0 |
| 0934.40 | Power | Santiago Canyon | 1 | 3 | 166 | 57 |
| | Transmission | OC Subtotal | 1 | 3 | 166 | 57 |
| | Supply Subtotal/Average | | | 4 | 166 | 5 <i>7</i> |
| Supply Total/Average | | | 527 | 591 | 687 | 602 |

Non-Community College Supply—For a comprehensive regional supply analysis, it is also important to consider the supply from other institutions in the region that provide training programs for electrical and electronic engineering technologists and technicians. Exhibit 4 shows the annual and three-year average number of awards conferred by these institutions in the related Classification of Instructional Programs (CIP) Codes: Engineering Technology, General (15.000), Electrical, Electronic and Communications Engineering Technology/Technician (15.0303), Electrical and electronic Engineering Technologies/Technicians, Other (15.0399), Industrial Technology/Technician (15.0612), and Electrical and Power Transmission Installation/Installer, General (46.0301). Due to different data collection periods, the most recent three-year period of available data is from 2014 to 2017. Between 2014 and 2017, four-year colleges in the region conferred an average of 290 awards annually in related training programs.

Exhibit 4: Regional non-community college awards, 2014-2017

| 2014- 2015- 2016- 3-Year | | | | | | | | | | |
|---|---|---|--------|--------|--------------|---------|--|--|--|--|
| CIP | Program | College | 2015 | 2016 | 201 <i>7</i> | Award | | | | |
| Code | _ | | Awards | Awards | Awards | Average | | | | |
| 15.0000 Engineering Technology, General | | California State Polytechnic University- Pomona | 26 | 42 | 11 | 26 | | | | |
| | California State University-Long Beach | 1 | - | - | 0 | | | | | |
| | | California State Polytechnic University- Pomona | 28 | 34 | 34 | 32 | | | | |
| | | California State University-Long Beach | 18 | 16 | 13 | 16 | | | | |
| | Electrical, Electronic and Communications | DeVry University- California | 94 | 66 | 41 | 67 | | | | |
| _ | Engineering Technology/ | ITT Technical Institute- Orange | 64 | - | - | 21 | | | | |
| | Technician | ITT Technical Institute- San Dimas | 38 | - | - | 13 | | | | |
| | | ITT Technical Institute- Sylmar | 40 | - | - | 13 | | | | |
| | | ITT Technical Institute- Torrance | 30 | - | - | 10 | | | | |
| | | ITT Technical Institute- Orange | 25 | - | - | 8 | | | | |
| | Electrical and | ITT Technical Institute- San Dimas | 22 | - | - | 7 | | | | |
| 15.0399 | Electronic Engineering Technologies/ | ITT Technical Institute- Sylmar | 14 | - | - | 5 | | | | |
| | Technicians, Other | ITT Technical Institute- Torrance | 23 | - | - | 8 | | | | |
| | | Southern California Institute of Technology | 1 | 4 | 2 | 2 | | | | |
| 15.0612 | Industrial Technology/Technician | California State University-Los Angeles | 34 | 41 | 50 | 42 | | | | |
| 46.0301 | Electrical and Power Transmission | InterCoast Colleges- Anaheim | 27 | - | - | 9 | | | | |
| 40.0301 | Installation/Installer, General | InterCoast Colleges- West Covina | 31 | - | _ | 10 | | | | |
| | | Supply Total/Average | 516 | 203 | 151 | 290 | | | | |

Appendix A: Occupational demand and wage data by county

Exhibit 5. Orange County

| Occupation (SOC) | 2019 Jobs | 2024 Jobs | 5-Yr Change | 5-Yr % Change | Annual Openings | Entry- Level Hourly Earnings (25th Percentile) | Median Hourly Earnings | Experienced Hourly Earnings (75th Percentile) |
|---|--------------|--------------|----------------|------------------|--------------------|---|------------------------------|---|
| Electrical and Electronic Engineering Technologists and Technicians (17-3023) | 2,206 | 2,208 | 2 | 0% | 217 | \$23.56 | \$30.87 | \$40.59 |

Exhibit 6. Los Angeles County

| Occupation (SOC) | 2019 Jobs | 2024 Jobs | 5-Yr Change | 5-Yr % Change | Annual Openings | Entry- Level Hourly Earnings (25th Percentile) | Median Hourly Earnings | Experienced Hourly Earnings (75th Percentile) |
|---|--------------|--------------|----------------|------------------|--------------------|---|------------------------------|---|
| Electrical and Electronic Engineering Technologists and Technicians (17-3023) | 3,788 | 3,686 | (102) | (3%) | 369 | \$22.59 | \$29.64 | \$39.05 |

Exhibit 7. Los Angeles and Orange Counties

| Occupation (SOC) | 2019 | 2024 | 5-Yr | 5-Yr % | Annual |
|---|-------|-------|--------|--------|----------|
| | Jobs | Jobs | Change | Change | Openings |
| Electrical and Electronic Engineering Technologists and Technicians (17-3023) | 5,994 | 5,893 | (101) | (2%) | 586 |

Appendix B: Automation Job Titles Used in Burning Glass Search

- Automation Design Engineer
- Automation Engineer
- Control Systems Engineer
- Control Systems Technician
- DCS Automation
- Digital Controls System
- Electro-Mechanical Technician
- Electronic Specialist
- Electronic Technician
- HMI Automation

- Human Machine Interface Automation Engineer
- Industrial Control Technician
- Industrial Maintenance Technician
- Maintenance Mechanic
- Manufacturing Technician
- PLC Programmer
- Robotics Software Engineer
- Robotics Technician
- SCADA Programmer

Appendix C: Sources

- O*NET Online
- Labor Insight/Jobs (Burning Glass)
- Economic Modeling Specialists, International (Emsi)
- Bureau of Labor Statistics (BLS)
- Employment Development Department, Labor Market Information Division, OES
- California Community Colleges Chancellor's Office Management Information Systems (MIS)
- California Family Needs Calculator, Insight Center for Community Economic Development
- Chancellor's Office Curriculum Inventory (COCI 2.0)

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